Teacher's #	Branch	
Score:	(Check one): passed	needs more study

Keyboard 2

# Certificate of Merit



# Musical Knowledge Examination

Keyboard: Level 2

2005 Edition

1. Name each interval: 2nd, 3rd, 4th, 5th, 6th, 7th, or 8th (octave). (7 points)



3rd Example

2. Name each Major key signature. (5 points)



C Major
Example



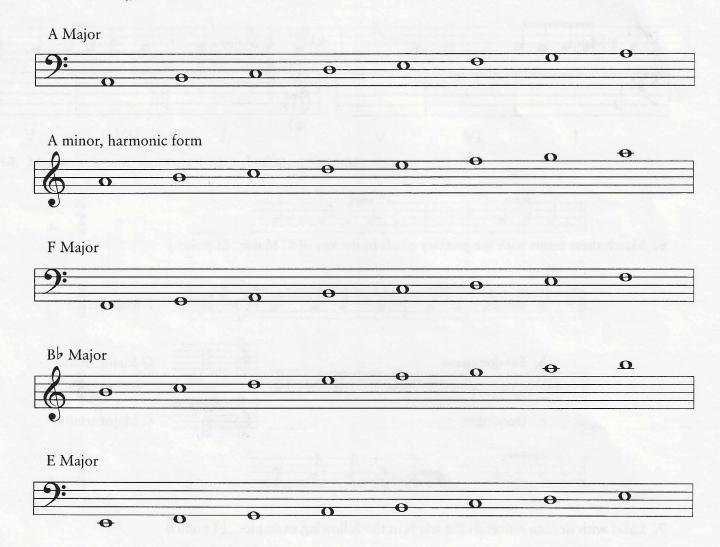
9:







3. Add the sharps (#) or flats (b) needed to form the following scales. (5 points)



4. Name each triad. Tell if it is Major or minor. (10 points)



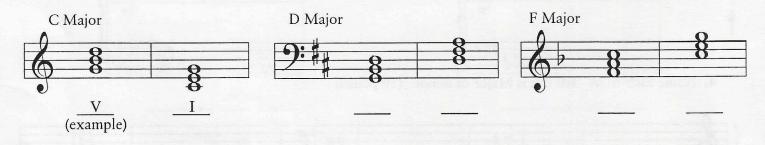
5. Draw the primary triads for the following keys. (6 points)



6. Match these terms with the primary triads in the key of C Major. (3 points)



7. Label with Roman numerals the triads in the following examples. (4 points)



8. Match the cadence name with the Roman numerals. (3 points)

- a. IV I \_\_\_\_\_ Half cadenceb. I V \_\_\_\_\_ Authentic cadence
- c. V I \_\_\_\_ Plagal cadence

9. Write in the counts for this rhythm. (4 points)



10. Match each time signature with a rhythm. (4 points)



11. Add three bar lines to this rhythm. (3 points)



12. Add three bar lines to this rhythm. (3 points)



13. Add one rest to each measure to complete this rhythm segment. (2 points)



14. Write the meaning of each word or sign. (7 points) a. tenuto ( ) b. diminuendo ( \_\_\_\_\_ ) c. vivace d. mezzo forte (mf) e. andante f. staccato ( ) g. fermata ( ) 15. Match these items with the correct meaning or sign. (12 points) gradually louder A. ritardando (rit) medium soft B. allegro C. ff play one octave higher moderate tempo D. a tempo fast tempo (cheerfully, happy) E. ppp gradually slowing F. slur return to original tempo G. crescendo H. moderato very, very soft I. accent ( )

J. mp

L. sfz

K. 8va - - - -

sforzando: sudden sharp accent

louder, stressed, marked

very loud

play legato





16. Answer these questions about the music above. Put a check ( ✓ ) on the line in front of your answer.

(4 points)

	(1 points)
a. In what Major key is this music written?	D Major
	G Major
	C Major
b. The music in measures 2 and 3 is best described as	ritardando
	repetition
	sequence
c. Study the treble clef notes in measures 5, 6 and 7.	diminuendo
The pattern formed by the notes is best described as	repetition
	sequence
d. How many ties appear in this piece?	none
	two
	five
	seven
17. Name the boxed chords in these measures. Tell if each measure	1
is Major or minor. (example: C Major) (4 points) measure	
measure	
measure	
18. Are the boxed chords from question 17 primary triads?	yes
(1 point)	no
(I point)	110
19. Name the circled intervals (2nd, 3rd, octave, etc) in the	measure 2
following measures. (4 points)	measure 4
	measure 6
	measure 8

## EAR TRAINING EVALUATION

This is your Level 2 ear training evaluation. Listen to each question and its musical example. Circle your answer. Each example will be played two times. (9 points)





2. Legato touch

# 3. Major



4. Major



5. Second



6. Third



7. A.



8. A.



9. Piano to Forte

minor



Staccato touch

#### minor



minor



### Sixth



Seventh



B.



B.



Forte to Piano